



# DMIT

## DERMATOGLYPHICS MULTIPLE INTELLIGENCE TEST

**CONTACT NOW**

**+91 86381 75480**

**[bododaofficial.btr@gmail.com](mailto:bododaofficial.btr@gmail.com)**

**Address: Science College, Kokrajhar, BTR, Assam.**





## TFRC

The value of TFRC doesn't directly represent a person's intelligence (IQ) but it is an indication of an individual's inborn learning capacity. Individual with TFRC lower than 60 needs to be patient in his/her learning process and requires sufficient stimulation and reinforcement. Individual with TFRC 150 and above has high learning capacity and a very good short term memory. Through learning, brain will create and organize the synaptic connections in response to extrinsic circumstances.

TFRC is reflection of a person's inborn learning capacity. It is commonly known as "Neocortex Brain Cell Capacity". It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set wiring of incredibly complex circuits (Some 5,000 to 10,000 Connection to each nerve cell).

Through learning mechanisms, the brain continues to rewire the circuitry throughout our lives. Therefore, learning is important to stimulate the linkage of our neurons. Arch type pattern fingerprints indicate a potential value in between Zero and Unlimited. It represent that particular potential is high in plasticity.

TFRC	Type	Inborn Intelligence Potential
Below 60	Type G	Very Low Potential
60 to 100	Type F	Low Potential
101 to 140	Type E	Average Potential
141 to 180	Type D	Good Potential
181 to 200	Type C	Very Good Potential
201 to 220	Type B	Excellent Potential
221 and above	Type A	Hyper Active

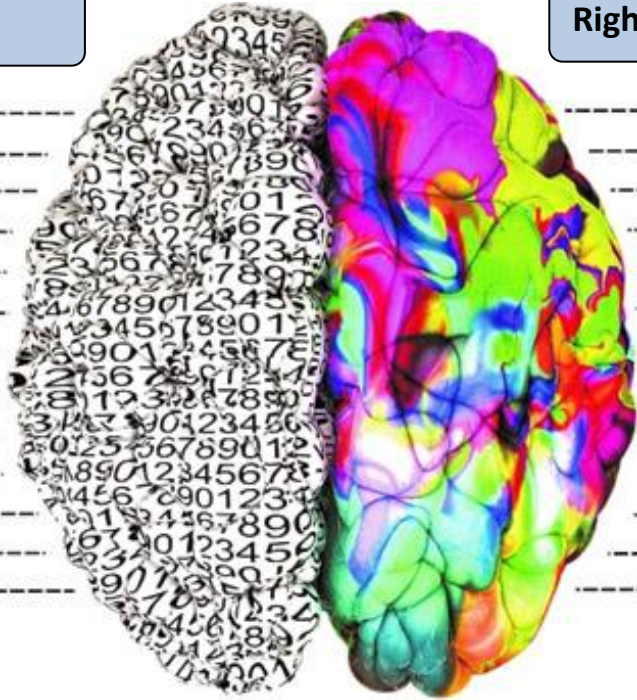


**My Brain**

**Left Brain 50.74%**

**Right Brain 49.26%**

- Knows Object's Name -----
- Uses Logic -----
- Analytical -----
- Practical -----
- Facts Rule -----
- Detail Oriented -----
- Reality Based -----
- Rational & Objective -----
- Safe -----
- Math & Science -----
- Word & Language -----
- Management -----
- Planning & Judgement -----



- Knows Object's Function -----
- Uses Feeling -----
- Creativity -----
- Appreciate -----
- Imagination Rule -----
- Big Picture Oriented -----
- Fantasy Based -----
- Intuition -----
- Subjective -----
- Risk Taking -----
- Believes -----
- Leadership -----
- Vision Conceptualization -----

**What do you think with?**

LEFT BRAIN FUNCTIONS	RIGHT BRAIN FUNCTIONS
USES LOGIC	USES FEELING
DETAIL ORIENTED	"BIG PICTURE" ORIENTED
FACTS RULE	IMAGINATION RULES
WORDS AND LANGUAGE	SYMBOLS AND IMAGES
PRESENT AND PAST	PRESENT AND FUTURE
MATH AND SCIENCE	PHILOSOPHY & RELIGION
CAN COMPREHEND	CAN "GET IT" (I.E. MEANING)
KNOWING	BELIEVES
ACKNOWLEDGES	APPRECIATES
ORDER/PATTERN PERCEPTION	SPATIAL PERCEPTION
KNOWS OBJECT NAME	KNOWS OBJECT FUNCTION
REALITY BASED	FANTASY BASED
FORMS STRATEGIES	PRESENTS POSSIBILITIES
PRACTICAL	IMPETUOUS
SAFE	RISK TAKING

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



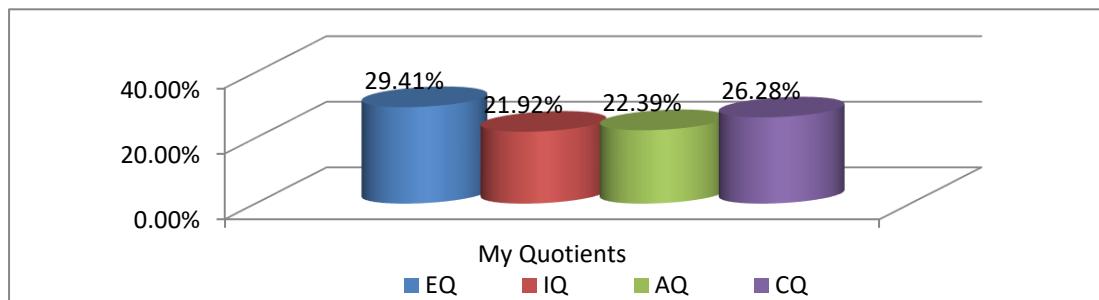
TFRC %	Brain Lobes	Functions
24.54%	<p><b>Pre-Frontal Lobes</b></p> <p>Center of personality Characteristics.</p>	<p><b>Responsible for Personality and Characteristics.</b> Impulse control, ability to judge social situations, socialization, spontaneity, ability to override and suppress unacceptable social behavioral responses. Cognitive Functions (Executive Functions): Judgment, reasoning, problem solving, planning, interpersonal skills, leadership, abstract thinking, creativity, initiative tasks that require the integration of information over time, ability to determine similarities and differences between things or events, emotional functions.</p>
11.89%	<p><b>Inferior Frontal Lobes</b></p> <p>Center of Thinking and Imagination</p>	<p><b>Responsible for Creative Thinking and Visualization.</b> Logical thinking, problem solving, abstract thinking, language, tasks of math, reasoning, handling words and grammar syntax, visualization, imagination, concepts and ideas formation.</p>
26.20%	<p><b>Temporal Lobes</b></p> <p>Center of hearing function</p>	<p><b>Responsible for Processing Auditory Information.</b> They distinguish differences in sound, pitch and loudness and determine their significance. Short</p>







		<p>term memory. The right temporal lobe is responsible for musical appreciation, while the left temporal lobe is responsible for the understanding of speech. Left temporal lesions result in impaired memory for verbal material. Right side lesions result in impaired recall of non-verbal material, such as music.</p>
18.06%	<p><b>Occipital Lobes</b> Center of visual function</p>	<p><b>Responsible for Processing Visual Information.</b> They process information about objects, colors, motion, distance, words, signs identification of objects and symbols.</p>
19.31%	<p><b>Parietal Lobes</b> Center of Kinesthetic</p>	<p><b>Responsible for Spatial Awareness and for Processing and Analyzing Sensory Stimuli.</b> They play important roles in integrating sensory information from various senses and in the manipulation of objects. Portions of the parietal lobes are involved with visual spatial ability.</p>



### Multiple Quotient Distribution Chart



EQ	Emotional Quotient	%
	Emotional quotient makes us aware of our feelings and that of others. It gives empathy, motivation, compassion and an ability to respond skillfully to pleasure and pain by understanding own emotions and the emotions of the others and to act appropriately.	29.41%
IQ	Intelligent Quotient	%
	Intelligent Quotient is the ultimate intelligence of a person. It is the ability to carry out abstract thinking and to adjust yourself to your environment. Intelligent activity consists of grasping the essentials in a given situation and responding accordingly.	21.92%
AQ	Adversity Quotient	%
	Adversity Quotient is a measure of how you respond to adversity. It indicates how well you withstand adversity and your ability to surmount it. This predicts who gives up and who fights back and wins.	22.39%
CQ	Creativity Quotient	%
	Creativity quotient is the ability to generate innovative ideas and manifest them from thought into reality. The process involves original thinking – taking planned action – producing result.	26.28%



## Acquiring Method

Acquiring Method	Percentage	Characteristics	
<b>SELF-COGNITIVE</b> (Learn by self-Inspiration. You are goal oriented & self demanding)	50.00%	<ul style="list-style-type: none"> <li>* Independent</li> <li>* Goal Oriented</li> <li>* Target Centric</li> <li>* Self-Starter</li> <li>* Stubborn</li> <li>* Confident</li> <li>* Inflexible</li> <li>* Controller</li> </ul>	<ul style="list-style-type: none"> <li>* Bold</li> <li>* Determined</li> <li>* Aggressive</li> <li>* In charge</li> <li>* Rigid</li> <li>* Self-Centric</li> <li>* Bossy</li> <li>* Bullish</li> </ul>
<b>AFFECTIVE</b> (Learns by imitations / copying)	50.00%	<ul style="list-style-type: none"> <li>* Imitation Learner</li> <li>* High Learning ability</li> <li>* Stretchable</li> <li>* Flexible</li> <li>* People Oriented</li> <li>* Need Motivation</li> <li>* Team Player</li> </ul>	<ul style="list-style-type: none"> <li>* Co-operative</li> <li>* May lack confidence</li> <li>* Calm</li> <li>* Relationship Oriented</li> <li>* Patient</li> <li>* Supportive</li> <li>* Sensitive</li> </ul>
<b>REVERSE THINKER</b> (You have an unique personal style)	0.00%	<ul style="list-style-type: none"> <li>* Reverse Thinker</li> <li>* Thinking out of the box</li> <li>* Creative</li> <li>* Doing something new</li> <li>* Doing something different</li> <li>* Dislike traditional style of Working</li> </ul>	<ul style="list-style-type: none"> <li>* Discoverer</li> <li>* Dislike following world</li> <li>* Rule breaker</li> <li>* Milestone Setter</li> <li>* Scientific Thinking</li> <li>* Impatient</li> <li>* Curious</li> </ul>
<b>REFLECTIVE</b> (You learn better when there is someone to lead, teach & remind you)	0.00%	<ul style="list-style-type: none"> <li>* Unlimited potential</li> <li>* Highly flexible</li> <li>* Conservative</li> <li>* May be talkative</li> <li>* People oriented</li> <li>* Friendly</li> </ul>	<ul style="list-style-type: none"> <li>* Limited risk taker</li> <li>* Lack of Time Management</li> <li>* Lack of discipline</li> <li>* Need support to perform the best</li> <li>* Need a guide</li> </ul>

Address: Science College, Kokrajhar, BTR, Assam.





No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



**PERSONALITY & BEHAVIOR**

**YOUR PRIMARY PERSONALITY IS** **DOVE**

**YOUR SECONDARY PERSONALITY IS** **EAGLE**

<b>EAGLE</b>	<b>DOMINANT</b>
	Independent, Target Centric, Visionary, Inflexible, Bold, Aggressive, Rigid, Straight Forward, Blunt, Goal Oriented, Self-Starter, Confident, Controller, Determined, Born Leader, Ambitious, In charge.
<b>PEACOCK</b>	<b>INFLUENTIAL</b>
	Unlimited Potential, Highly flexible, Conservative ,May be talkative, People Oriented, Friendly, Defensive, Limited Risk taker, Lack of discipline ,Need support to perform, Need a Guide, Attention Seeker ,Party Lover, Love to be noticed, Love compliments, Showy behavior, May lack in Time Management.
<b>OWL</b>	<b>COMPLIANT</b>
	Analyst Behavior, Calculated risk taker, Focus on details, Investigative nature, Process Oriented, Rule maker, Compliant officer, Dual thinking process, Takes longer time in taking decision, Perfectionist, Problem Solver, Slow to react, Curious, Why & how factor, Extreme Planner, Focus on doing job right- rather than doing right job, May have confused state of mind.
<b>DOVE</b>	<b>STEADY</b>
	Easy-going, Relationship Oriented, High Learning ability, Stretchable, Flexible, Need Encouragement, Team Player, Avoid conflicts, Avoid confrontation, Co-operative, Calm, Patient, Hard-worker, Supportive, Sensitive, Loyal, People Oriented, Relationship Oriented.



## My Learning Styles



	28.41%	
VISUAL LEARNER		

Prefer to use graphics, pictures, flow charts, graphs etc. to learn.



	41.21%	
AUDITORY LEARNER		

Prefer to use listening and discussion to learn.






	30.38%	
KINESTHETIC LEARNER		

Prefer to use physical hands on and practical Activities to learn.



## VAK Learning Styles

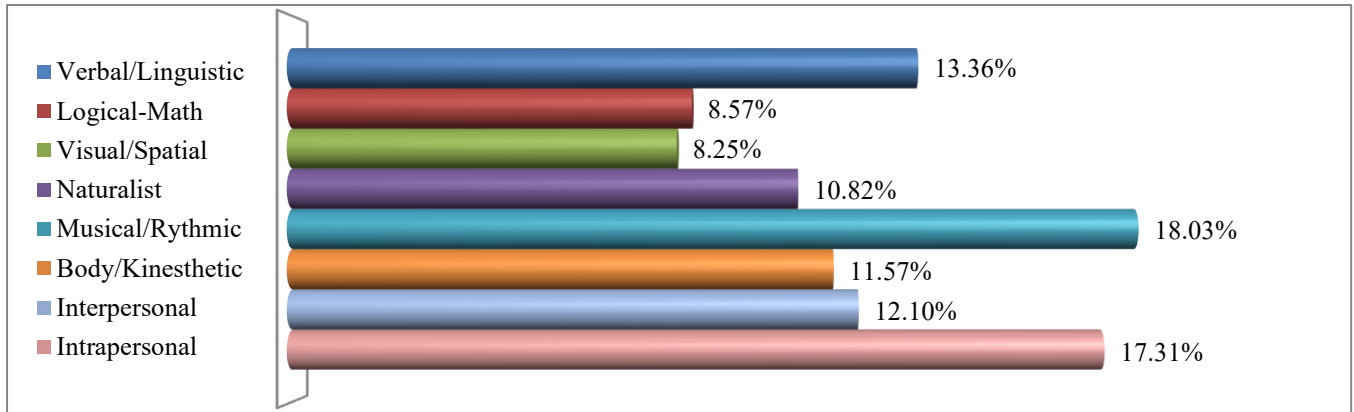
What's My Learning Style ?			
Visual	Auditory	Kinesthetic	
 <p>28.41%</p>	 <p>41.21%</p>	 <p>30.38%</p>	
I prefer to see information written on a chalkboard, supplemented by visual aids and assigned readings.	I can remember best by listening to a lecture that includes information, explanation and discussion.	I prefer to use posters, models or actual practice and other activities in class.	
I like to write things down or take notes for visual review.	I require explanation of diagrams, graphs or visual directions.	I enjoy working with my hands or making things.	
I am skilful with graphs and charts and enjoy developing & making them.	I can tell which sounds match when presented with pairs of sounds.	I remember best by writing things down several times.	
I can easily understand and follow directions on maps.	I do best in academic subject by listening to lectures and tapes.	I play with coins or keys in my pockets.	
I can understand a news article better by reading about it in the newspaper than by listening to a report about it on the radio.	I learn to spell better by repeating words out loud than by writing the words on paper.	I chew gum, munch snack while studying.	
I think the best way to remember something is to picture it in my head.	I would rather listen to a good lecture or speech than read about the same material in a textbook.	I learn the spelling of words by "finger spelling" them.	
Learners might			
<ul style="list-style-type: none"> <li>*use white space in hand outs for notes and pictures.</li> <li>*use visuals (e.g., graphs, posters, maps, charts, graphic, organizers)</li> </ul>	<ul style="list-style-type: none"> <li>*Responds to oral questions</li> <li>*pose questions to classmates</li> <li>*participate in auditory activities (e.g., brainstorm)</li> <li>*listen to audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>*do activities that involve movements and touch.</li> <li>*use highlighters or coloured pens</li> <li>*write key ideas on larger written surfaces</li> </ul>	

Address: Science College, Kokrajhar, BTR, Assam.

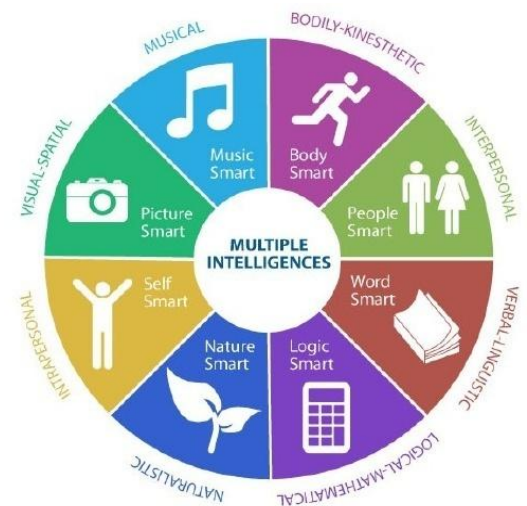
No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



## Multiple Intelligences :-



	Multiple Intelligences	%
1	Verbal Linguistic (“Word Smart”)	13.36%
2	Logical/Mathematical(“Number/Reasoning Smart”)	8.56%
3	Visual/Spatial(“Picture Smart”)	8.25%
4	Naturalist(“Nature Smart”)	10.82%
5	Music/Rhythmic(“Music Smart”)	18.03%
6	Bodily/Kinesthetic(“Body Smart”)	11.57%
7	Interpersonal(“People Smart”)	12.10%
8	Intrapersonal(“Self Smart”)	17.31%



%	Status
>13%	High Dominant
<12.99% - 11%	Dominant
<10.99% - 9%	Average Dominant
<8.99%	Less Dominant

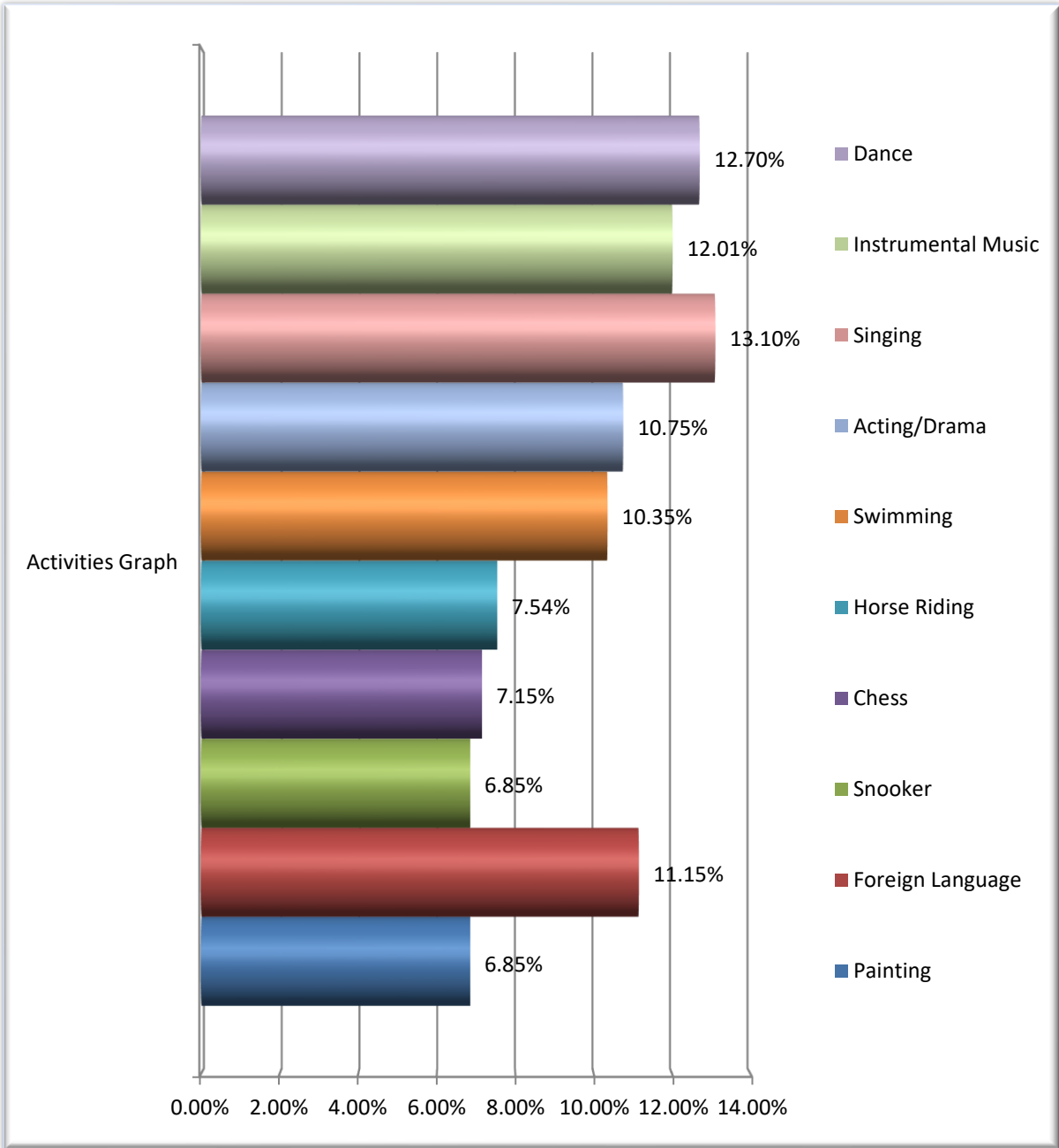
Arch Pattern will not reflect on % it is because it have ultra Plasticity potential. Therefore, the average will show lower if you have arch type.

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



**EXTRA-CURRICULAR ACTIVITIES GRAPH**



Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



## CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
<b>MUSIC/ARTIST</b>	*****	Music, Art Sound Choreography	Artist, Music Teacher Sound Engineering Music Director Instrument Engineering Music Composer
<b>AGRICULTURAL SCIENCE</b>	**	Agronomy Gardening Forestry Agro Specialist Fishery Natural Resource Management	Agricultural Engineer Agronomy Researcher Forest Officer Zoo Operator Gardner Nursery Owner
<b>DESIGNING</b>	*	Contractor Construction Engineering Interior Design Fashion Design Map Design	Civil Engineer Contractor Surveyor Interior Designer Fashion Designer Architect Property Planner / Developer
<b>ENGINEERING</b>	**	Electronics, Electricals, Computer, Mechanical, Production	Automobile Engineer Chemical Engineer Electrical Engineer Electronics Engineer Mechanical Engineer Computer Engineer

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



CAREER FIELDS	RATING	INDUSTRY	PROFESSION
<b>MEDICAL</b>	**	Medical, Pharmacy, Public Hygiene, Food Nutrition, Medical Practitioner, Sports Nutrition, Medical Management	Doctor Pharmacist Nutritionist Drug Officer Medical Editor Surgeon
<b>WEATHER &amp; ENVIRONMENT SCIENCE</b>	**	Archeology Geology Earth Research Environment Research Weather Research	Geography Professor Geologist Environment Researcher Archeologist Soil Researcher Weather Researcher Rain Harvester
<b>EDUCATION</b>	***	Academic Pre-School School Management Counseling	School Teacher Professor Career Counsellor Pre-School Owner School Administrator Principal Academic Consultant
<b>DEFENSE</b>	**	Defense Services	Army Air Force Police CRPF Navy Fire Brigade Officer

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



CAREER FIELDS	RATING	INDUSTRY	PROFESSION
<b>BANKING &amp; FINANCE</b>	*	Banking Actuary Accountancy Wealth Management Mutual Fund	Chartered Accountant Finance Officer Certified Financial Planner Tax Consultant Equity Researcher Insurance / Mutual Fund Agent Business Analyst Investment Banker
<b>MASS &amp; MEDIA COMMUNICATION</b>	****	Media Language Expert Speech Therapy	Language Teacher Foreign Language Expert Translator News Reader/Reporter Anchor/Radio Jockey English Speaking Course Poet Writer/Author
<b>LITERATURE</b>	*****	Hindi English History Political Science	Hindi Teacher English Teacher History Teacher Political Science Teacher Author Poet
<b>MATHEMATICS &amp; ANALYST</b>	*	Mathematics Chemistry Physics Accounts Economics	Mathematician Physicist Chemist Business Analyst Accountant Finance Officer Actuary

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



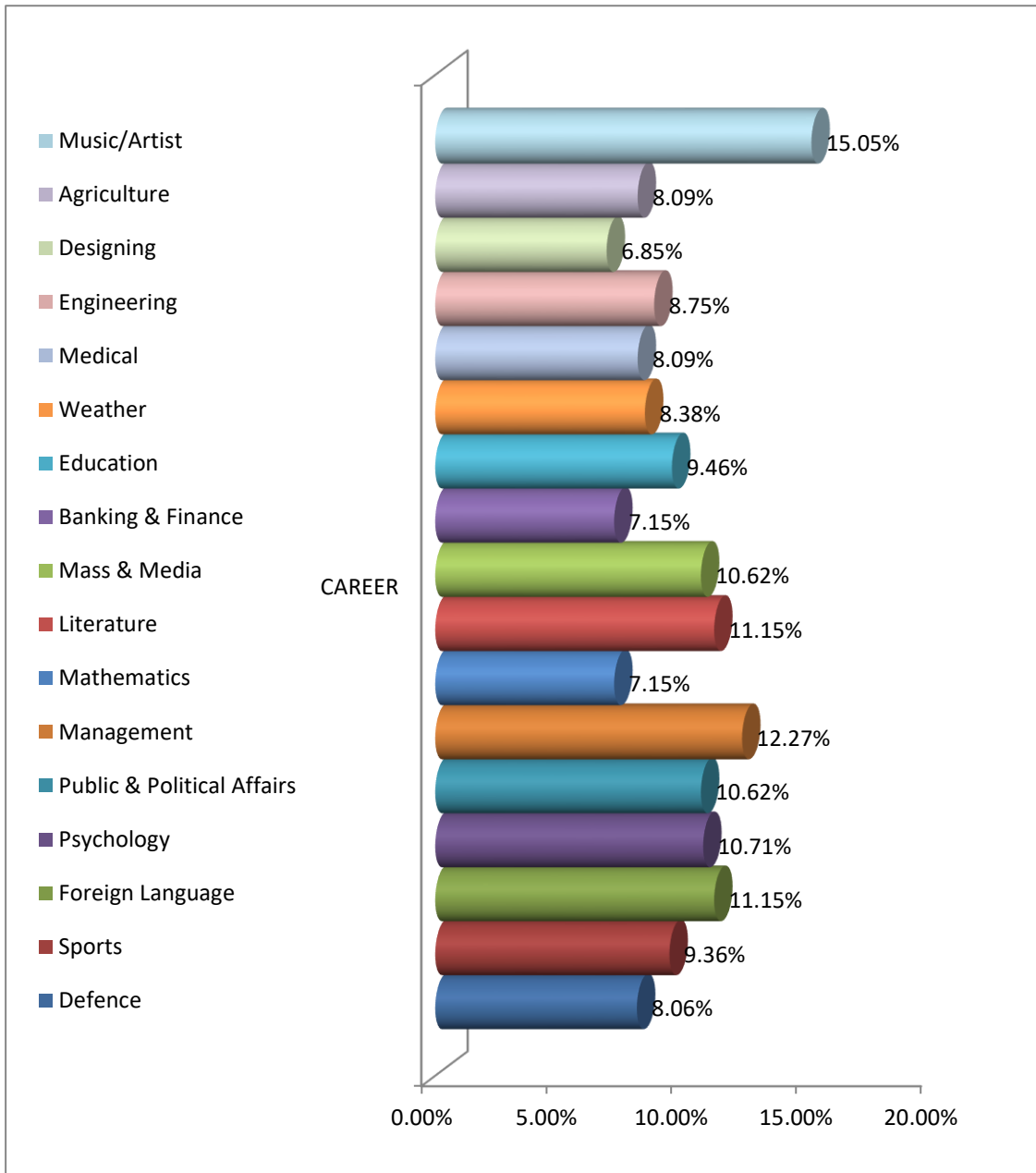
CAREER FIELDS	RATING	INDUSTRY	PROFESSION
<b>MANAGEMENT</b>	*****	Business Management, Information Management, Marketing Management, Hotel Management, Recreation Management	Business Manager Marketing Manager HR Manager Production Manager Tourism Manager Sales Manager
<b>PUBLIC &amp; POLITICAL AFFAIRS</b>	****	Public Relations Law Politics Revolutionary	Politician MLA Lawyer Judge Public Relationship Officer IAS/IPS Officer Teacher/Professor
<b>PSYCHOLOGY</b>	****	Counsellor Practitioner Psychologist	Counsellor Career Guide Psychologist Mediator Researcher Parenting Specialist
<b>SPORTS</b>	***	Sports Industry	Cricketer Footballer Swimmer Tennis Player Gym Owner Gymnastics Snooker Player

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



## CAREER GRAPH



Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com



# Analysis Summary

Analysis Summary				
CLIENT NAME		Abhijit Biswas		
MULTIPLE INTELLIGENCE				
VERBAL LINGUISTIC	13.36%		18.03%	MUSICAL/RHYTHMIC
LOGICAL MATHEMATICAL	8.56%		11.57%	BODILY KINESTHETIC
VISUAL SPATIAL	8.25%		12.10%	INTER-PERSONAL
NATURALIST	10.82%		17.31%	INTRA-PERSONAL
MY QUOTIENTS		MY ACQUIRING METHODS		
EMOTIONAL QUOTIENT (EQ)	29.41%	SELF-COGNITIVE		50.00%
INTELLIGENCE QUOTIENT (IQ)	21.92%	AFFECTIVE		50.00%
ADVERSITY QUOTIENT (AQ)	22.39%	REVERSE THINKER		0.00%
CREATIVE QUOTIENT (CQ)	26.28%	REFLECTIVE		0.00%
MY LEARNING STYLE				
VISUAL		AUDITORY		KINESTHETIC
28.41%		41.21%		30.38%
SKILL				
INTERPERSONAL ASPECT	10.10%		INTRA-PERSONAL ASPECT	14.45%
IMAGINATION	4.74%		LOGICAL ABILITY/THINKING	7.15%
GROSS MOTOR SKILLS	10.35%		FINE MOTOR SKILLS	8.97%
MUSIC & SOUND	15.05%		LANGUAGE ABILITY	11.15%
VISUAL APPRECIATION	9.03%		NATURE LOVE	9.03%
MY BRAIN DOMINANCE		PRIMARY PERSONALITY		SECONDARY PERSONALITY
LEFT :	50.74%	RIGHT :	49.26%	DOVE
				EAGLE
5 Lobes				LEFT ATD
PREFRONTAL	24.54%	TEMPORAL	26.20%	44.00
FRONTAL	11.89%	OCCIPITAL	18.06%	RIGHT ATD
PARIETAL	19.31%	TFRC	131.00%	42.00

Address: Science College, Kokrajhar, BTR, Assam.

No.: +91 8638175480 | E-mail: bododaofficial.btr@gmail.com





## Feedback Form

This section helps us to evaluate how effective the experience to undergo **BTR GOVT. DMIT** Test was and your overall feedback along with references if any are sought.

*How would you rate your **knowledge, skills and findings about you** before and after the test in the following areas (please tick the most appropriate response):*

1. The **clarity** about your own skills, strengths, weaknesses and multiple intelligences:

Before Test:      Poor       Fair       Good       Excellent   
After Test:        Poor       Fair       Good       Excellent

2. Your **confidence** to work on the recommendations:

Before Test:      Poor       Fair       Good       Excellent   
After Test:        Poor       Fair       Good       Excellent

3. Likelihood of you **implementing the results** of the Test:

After Test:        Poor       Fair       Good       Excellent

4. Based on your own experience, would you recommend “**BTR GOVT. DMIT** Test” to relatives, friends?

Recommend to Others:    Yes     No     Maybe



## References

Sr. No.	Name of Reference (Parent)	Child's Name	Contact Number	Relation
1.				
2.				
3.				

Date: / /

\_\_\_\_\_  
*Signature of Parent/Test Taker*

*Thank you for participating, we appreciate your feedback*

